

D701 RESTRAINT, TIME OUT, AND ISOLATED TIME OUT PLAN

BACKGROUND

In accordance with the requirements set forth in 105 ILCS 5/2-3.130 and Public Act 102-0339, the District created an oversight team that consists of, but is not limited to, teachers, paraprofessionals, school service personnel, and administrators to develop District-specific plans that include procedures to reduce and eventually eliminate the use of physical restraint, time out, and isolated time out (RTO). The plans must include specific actions set forth in legislation and shall align with the reduction goal set forth by the Illinois State Board of Education (ISBE):

- *The plan's objective shall be a 25 percent reduction in the use of physical restraint/time out/isolated time out over a 12-month period for students experiencing five-plus instances in a 30-day period.*

Per ISBE, the school district's plan is intended to encompass students that the district is the service provider. The district plan does not include students placed in cooperative programs, in nonpublic educational programs, or residential facilities.

A plan is required unless a school district can show that it has not used physical restraint, time out, or isolated time out within the last three years, and the district has adopted a policy prohibiting these interventions and can demonstrate enforcement of that policy.

- *Our District had zero instances of physical restraint, time out, or isolated time out over a 12-month period for students experiencing five-plus instances in a 30-day period.*

While we will be reviewing our policy and practices, the current policy does not have language prohibiting the use of RTO, thus we are required to develop an action plan. The goal of our plan is to maintain zero incidents through professional learning, individualized positive behavior support plans, oversight through the committee, and administrative supervision and support. The Oversight Committee met on May 25, 2022 and developed the RTO plan. [The plan is linked here.](#) If you would like to read [more information about Restraint, Time Out and Isolated Time Out, please click here.](#) [To view Board Policy on Student Behavior 7:190, please use this link.](#) The plan needs to be formally submitted to ISBE following review by our Board of Education, and no later than June 30, 2022. While the action plan is a multi-year plan, progress on steps towards completing the action items will be reported on yearly.

REDUCTION PLAN OVERSIGHT TEAM MEMBERS

1. Dr. Lucille Melchert, Director of Special Education (Interim)

2. Ms. Teri Justus, Principal of Primary Junior High School
3. Ms. Breanne Winkler, Paraprofessional
4. Ms. Margaret Stephens, Social Worker
5. Ms. Jennie Turner, Special Education Teacher
6. Ms. Trisha Elkin, School Psychologist